



# PD PULSE

Instructional Support Services  
Professional Development Unit  
Teacher Center  
School Library Systems

Professional development news brought to you by Cayuga-Onondaga BOCES

## Morning TeacherBooks.net Training - October 28, 8-8:40AM

Join us to discover all of the enhanced benefits that creating an educator login allows you on TeachingBooks. Including the ability to seamlessly share resources, create custom reading lists, customize lessons from templates, and complete text complexity rubrics. Participants will leave this hands-on session having shared resources and created custom lists and/or lessons. Creating your educator login before the session will allow more time to explore and create.

[CLICK HERE TO REGISTER!](#)

## APPR Updates with NYSED - October 19, 1:30-3:30PM

Leaders from the Cayuga-Onondaga BOCES component districts are invited to a presentation by Alexander Trikalinos from the Office of Educator Quality and Professional Development. Alex will present on the most recent information around APPR, followed by a Q&A session.

[CLICK HERE TO REGISTER!](#)

## Special Area Teachers Virtual Collaborative - October 28, 4-5PM

Art, Music, and PE teachers from across the region will come together to engage in a facilitated conversation around teaching and learning in the special areas. This one-hour Zoom meeting will allow time for both whole and small group discussions based on individual teaching assignments. This is a great opportunity to discuss your craft, share and borrow ideas, and network with colleagues. Depending on interest, this group will meet monthly to provide ongoing support throughout the 2020-2021 school year. 4-5 PM Participants will earn one hour of CTLE for each session they participate in.

[CLICK HERE TO REGISTER!](#)

## SpED Gr 7 & 8 NYS CERT Ext Series: Knowledge of Students (Course 1)

Audience: Special Educators  
Date: 10/19/2020 to 11/16/2020  
Time: 6-9PM

Course 1 Knowledge of Students: In this course, teachers will analyze the shifts in physical, emotional, social and cognitive hallmarks of 7th & 8th grade students and understand the implications for students with disabilities, including those that are English Language Learners. Teachers will demonstrate understanding of behavior management and develop tools to teach self-regulation so that students can achieve success in inclusive learning environments. Teachers apply their knowledge of current research in assessment to strengthen skills in writing authentic IEPs that are compliant with NYS guidance and that support students and their teachers in inclusive, more independent environments.

[CLICK HERE TO REGISTER!](#)

## Moving From Awareness to Action: Socialization and Identity

Date: 10/23/2020, 1/8/2021, 1/22/2020  
Time: 10AM-12PM

This 2-hour workshop is animated by two concepts: Socialization and Identity. What role does socialization play in how we view ourselves and others? What does socialization teach us to view and what not to view? How does socialization teach us about us and others? Can socialization be disrupted? And what are the connections between socialization and identity? Where does race, class, gender, sexual orientation, and nationality, for example, come into play in this process? In this interactive Zoom session, you will think about and reflect on "yourselves" as you continue to reflect on socialization. That is, you are going to learn about the multidimensional self. What are these additional "selves" and how do you recognize them? How do they motivate (or not) your behavior? Which of these selves give you power? Which limit you?

Through discussions in breakout sessions as well as whole group discussion, videos, power points and reflection, you will:

1. Describe and explain ground rules in relation to having difficult dialogue
2. Define and explain the five facets of socialization
3. Understand how the multidimensional self-model (Identity) works at different levels: ascribed/avowed self; dominant/subordinate; looking glass self; self-in-relation-to-other; and intersectionality
4. Reflect on your identity in relation to your colleagues, students, and staff.

This is the first in a series of workshops for Cayuga-Onondaga BOCES Lead Evaluators. This will be facilitated by Dr. Jeffery A. Mangram, and Dr. Chandice M. Haste-Jackson, Associate Professors at Syracuse University. Future sessions will include January 8: Building Blocks--Prejudice, Stereotypes, Discrimination, and Bias and January 22: White Fragility--Moving Forward through Discomfort. Please plan on attending all three sessions.

[CLICK HERE TO REGISTER!](#)



FOLLOW US ON TWITTER: @CAYBOCES | #PDPULSE



## **The New Teacher Network - November 18, December 16, January 20, February 24, March 16, April 22, May 27, 3-4PM**

Are you a new teacher in your building or district? What about just new to education? The New Teacher Network is an ongoing professional learning network for new teachers across our region. This group will serve as a strong support system for teachers while providing strategies for classroom management, assistance with Social Emotional Learning, Next Generation Learning Standards, and student engagement techniques. This group will meet from 3:00-4:00 on the following dates: 10/29, 11/18, 12/16, 1/20, 2/24, 3/16, 4/22, 5/27 A Zoom link will be emailed to participants the day before the event.

[CLICK HERE TO REGISTER!](#)

## **Student Support Services Collaborative - October 28, 4-5PM**

**Audience:** Social Workers, school counselors, mental health providers, nurses, teaching assistants

Social workers, psychologists, school counselors, mental health providers, nurses, TAs, and others will come together from across the region to engage in a facilitated conversation around the strategies, tools, and techniques they are using to support students' needs. This is a great opportunity to discuss your role, share and borrow ideas, and network with colleagues. Depending on interest, this group will meet monthly to provide ongoing support throughout the 2020-2021 school year.

[CLICK HERE TO REGISTER!](#)

## **Jennifer LaGarde - October 28, 12:15-3:30PM**

**Audience:** School Librarians across multiple BOCES

Keynote/Session 1: (12:15-1:25PM) Your Why: We will take aim at some of the language and practices that perpetuate stereotypes about our professions, while also identifying ways that ALL librarians can harness the power of WHY they chose this profession and make radical, positive changes in their school communities.

Session 2: (1:30-2:25PM) Fact vs. Fiction for Building Digital Detectives for Secondary Learners OR School Librarian Practitioner's Meet up for Elementary School Librarians

Session 3: (2:30-3:25PM) Fact vs. Fiction for Building Digital Detectives for Elementary Librarians OR School Librarian Practitioner's Meet-up for Secondary School Librarians

[CLICK HERE TO REGISTER!](#)

## **Focus on Fluency - November 2, 2:30-3:30PM**

In this workshop, participants will focus on the importance of oral reading fluency (ORF). Teachers will explore tools used to measure ORF, and will practice administering and scoring oral reading fluency measures. Teachers will leave with new ways to incorporate fluency practice into their daily classroom instruction.

[CLICK HERE TO REGISTER!](#)

## **Create an Animated Google Classroom Heading - November 3, 2:30-3:30PM**

Come and learn how to create an animated GIF to liven up your Google Classroom header. Learn how to bring your images to life using a program Canva along with Google Slides.

[CLICK HERE TO REGISTER!](#)

## **CKLA Curriculum Club: November 4th Kick Off - November 4, 2-2:45PM**

**Audience:** PreK-5 Teachers who use CKLA

This group is designed to support teachers using the Amplify CKLA ELA curriculum in grades PreK-5. Teachers will meet in order to discuss the curriculum, and also share materials for remote and in person learning. Teachers will have access to a shared google drive to house materials in order to share with others across the region. Why work harder when you can work smarter? Come join the CKLA Curriculum Club!

[CLICK HERE TO REGISTER!](#)

## **Afternoon TeachingBooks.net - November 4, 4-5PM**

**Audience:** School Librarians and teachers interested in learning about TeachingBooks.net

Join us to discover all of the enhanced benefits that creating an educator login allows you on TeachingBooks. Including the ability to seamlessly share resources, create custom reading lists, customize lessons from templates, and complete text complexity rubrics. Participants will leave this hands-on session having shared resources and created custom lists and/or lessons. Creating your educator login before the session will allow more time to explore and create.

Once you're registered in MLP, a Zoom link will be emailed to you a few days prior to the workshop date.

[CLICK HERE TO REGISTER!](#)

## **Create Moveable Digital Activities - November 2, 2:30-3:30PM**

Virtual manipulatives are a great way to engage students in learning. This session will focus on using Google Slides and Drawings to create moveable icons/images that students can interact with through Google Classroom.

[CLICK HERE TO REGISTER!](#)



# ONLINE: Effective Literacy Leadership for K-6 Principals

Audience: PK-6 Principals  
When: 2020-21 School Year

11/4/2020 at 9:00-10:30AM; 12/2/2020 at 3:00-4:30PM; 1/6/2021 at 9:00-10:30AM; 2/10/2021 at 3:00-4:30PM; 3/10/2021 at 9:00-10:30AM; 4/14/2021 at 3:00-4:30PM; 5/12/2021 at 9:00-10:30AM

This professional learning series will be a year-long, region-wide collaborative for K-6 principals, facilitated by instructional leaders from multiple BOCES. Grounded in the science of reading framework, this professional learning opportunity will provide information, direction and support for K-6 principals who are seeking a school-wide approach to lift the overall reading performance of their students. Participants may not be able to attend all sessions. We will keep track of attendance but invite you to join us for as many as you can.

Join others from around the region to:

- Discuss implementation of evidence based reading practices
- Examine the principal's role in leading literacy instruction
- Consider steps you can take to improve reading achievement
- Explore ways to monitor your building's progress toward its goals
- Consider the programs, materials, assessments, and professional development that will support your work

Outcomes:

Understand the various components to improve literacy outcomes based on the science of reading

Engage in collegial dialogue to build capacity to lead evidence based literacy practices in your school

Make evidence based decisions and take actionable steps regarding literacy curriculum, instruction, intervention, and assessments

[CLICK HERE TO REGISTER!](#)



## Leadership Coaching

When: Ongoing

Even a great school leader needs a coach! Administrators will work one on one with a coach to get a clear picture of their current reality, identify goals, specify success indicators, anticipate approaches to meeting the goals, monitor progress, reflect, and problem solve. Working with a cognitive coach is a job-embedded way to continue improving your practice while modeling ongoing learning for your teachers. Leaders who choose this option will meet individually with a coach throughout the 2020-2021 school year for up to ten hours. This service is free to Cayuga-Onondaga BOCES Component Districts. Questions? Please email [mrohlin@caybores.org](mailto:mrohlin@caybores.org)

[CLICK HERE TO REGISTER!](#)

## Social Emotional Learning

### TCIS Level 1 Certification Online Refresher Course

Audience: TCIS Level 1 Certified Staff  
When: Ongoing (ends May 3, 2021)  
Time: Self-paced

This training is intended for current TCIS trained staff needing to meet the yearly 10 hour refresher training requirement. This training is a self-paced online course consisting of 5 modules that include demonstration videos, student incident reports, and assignments for each activity. Participants will be able to choose when to complete coursework and will be provided feedback on assignments as they are completed. Those who complete all assignments before May 1st, 2021 will be re-certified at TCIS Level 1 for another year. All assignments and coursework will be completed through Buzz. The instructor will contact you with additional course information shortly after you register. If you have questions, please contact Amber Allenbrandt at [aallenbrandt@caybores.org](mailto:aallenbrandt@caybores.org)

[CLICK HERE TO REGISTER!](#)

### Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA) Certification Training

When: Ongoing (ends Dec. 9, 2020)

DASA: New York State's Dignity for All Student's Act (Dignity Act) seeks to provide NYS public elementary and secondary school students with a safe, supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Cayuga-Onondaga BOCES is a NYSED approved provider of the Dignity Act certification training. The required 6-hour training consists of two parts: Part 1 is a 3-hour online training with accompanying assessment. Part 2 is a 3-hour in-person training. During the Covid-19 Pandemic, this will take place via Zoom. The Part 1 online training must be completed within five business days prior to admission to the Part 2 in-person Zoom training. Part 1 begins November 2, 2020 and must be completed before December 2, 2020.

\*You will be sent an invoice for \$100.00 upon registration. Payment must be received by November 30th. \*Specific links will be emailed to you once payment has been received by our business office.

Part 2 will take place on December 9th, 2020 from 4:00PM-7:00PM via Zoom. Please contact Amber Allenbrandt with any questions [aallenbrandt@caybores.org](mailto:aallenbrandt@caybores.org)

[CLICK HERE TO REGISTER!](#)

## Working with SNAP Media and Discovery Education

When: October 22, 2020, 4-5PM

Join this session to learn about all the resources available to you through this media catalog. Resources such as Discovery Ed, Britannica, Learn 360, and many more provide videos, art and music that you can share with your students to enhance learning. A Zoom link will be emailed to participants the day before the event.

[CLICK HERE TO REGISTER!](#)

## Getting Started with Chrome Extensions

When: October 20, 2020, 4-5PM

What is the difference between logging in to Google and logging in to Chrome? Why do I want to use Chrome Extensions and which ones should I use? These are the questions that will be answered in this session. A variety of Extensions will be discussed. A Zoom link will be emailed to participants the day before the event.

[CLICK HERE TO REGISTER!](#)

## Secondary Collaborative Community

When: November 10, 2020, 3-4PM

7-12 teachers from across the region will come together to engage in a facilitated conversation around teaching and learning in a secondary classroom. This one-hour Zoom meeting will allow time for both whole and small group discussions based on individual teaching assignments or content areas. This is a great opportunity to discuss your craft, share and borrow ideas, and network with colleagues. **Please bring “with you” a tech tip or lesson from your content area. This could be something that went well, something you want to share, or something that you are looking for advice on.** Depending on interest, this group will meet monthly to provide ongoing support throughout the 2020-2021 school year. 3-4 PM Participants will earn one hour of CTLE for each session they participate in.

[CLICK HERE TO REGISTER!](#)

## Take Jamboard to a New Level

When: November 19, 2020, 2:30-3:30PM

With the new Jamboard and Google Meet integration, you can now open a Jam right through your meet video session. Come and learn the features of Jamboard, some creative ideas for the classroom, and take away some awesome new templates for future jam sessions.

[CLICK HERE TO REGISTER!](#)

## Ensemble Video

When: December 10, 2020, 2:30-3:30PM

Creating video tutorials and having them upload directly to your library is one example of the many uses of Ensemble. This session will focus on managing the Ensemble Library, Recording Video, Creating Dropboxes, and creating quizzes with Ensemble. If you are new to Ensemble or you would like to learn more about the features of the program, this session is for you.

[CLICK HERE TO REGISTER!](#)

## Buzz for Beginners

When: November 18, 2020, 12-3PM

This virtual workshop is designed to instruct teachers how to use the Buzz Learning Management System (LMS) for blended, online, or distance learning. This workshop will include training on:

- user profile settings
- navigating the platform
- student view
- folders
- tools and resources
- assessments
- Google Suite integration

**Prerequisite:** attendees **MUST** have an authorized Buzz account. See your school administrator for your cost-associated Buzz account.

Once you're registered in MLP, a Zoom link will be emailed to you a few days prior to the workshop date.

[CLICK HERE TO REGISTER!](#)

## Buzz for Intermediate Users

When: Oct. 23 & Nov. 4, 2020, 8:30-11:30AM

This intermediate session will continue with building skills and content on the Buzz LMS with the focus on:

- course creation/renewal
- course settings
- objectives
- library
- rubrics
- gradebook
- feedback

**Prerequisites:**

Attendees **MUST** have taken Buzz for Beginner Users training.

Attendees **MUST** have an authorized Buzz account. See your school administrator for your cost-associated Buzz account.

[CLICK HERE TO REGISTER!](#)

## Buzz for Advanced Users

When: Nov. 13, 8:30-11:30AM & Dec. 9, 12-3PM

This advanced session will continue with building skills and content on the Buzz LMS with the focus on:

- Google Suite integration
- link to external sources
- student enrollment
- announcements
- email
- agenda
- calendar

**Prerequisites:**

Attendees **MUST** have taken Buzz for Beginner AND Intermediate Users training.

Attendees **MUST** have an authorized Buzz account. See your school administrator for your cost-associated Buzz account.

Once you're registered in MLP, a Zoom link will be emailed to you a few days prior to the workshop date.

[CLICK HERE TO REGISTER!](#)

# Cayuga-Onondaga BOCES Teacher Center News

In recognition of the immense professional learning needs of NYS educators at this time particularly in relation to mental health and equity, the NYS Teacher Center Network is hosting a slate of [professional learning opportunities available to all NYS educators at no cost](#). Topics include Social Emotional Learning, Culturally Responsive Education and Special Education Certification Extension for Special Educators. Please note that enrollment is limited and registration will be accepted on a first-come, first-served basis. Additional opportunities will be made available as funding permits. However, we cannot guarantee a seat for all who may be interested. Please register as soon as possible.

In addition, your local teacher center is excited to announce the opportunity for teachers to work on professional skills on their own time and earn micro-credentials/digital badges and up to 10 hours of CTLE.

[CLICK HERE TO REGISTER!](#)

Then follow these steps:

1. Go to [badgelist.com/cayuga-onondaga-teacher-center](https://badgelist.com/cayuga-onondaga-teacher-center)
2. Sign up for an account using your Google credentials or create an account.
3. View badges available.
4. Start with 1. Badges 101 to get an overview of what microcredentials are all about!
5. Select and complete the badges you are interested in.
6. Click submit once you have completed the evidence.

Badges will be assessed and awarded by May 1, 2021.

Please contact [Brenda Aull-Klaben](#), Director of the Cayuga-Onondaga BOCES Teacher Center, with any questions!

.....

## ***POSITIVITY IN ACTION!***

Check out all the positivity happening around our region! Faculty and staff at Cato-Meridian Elementary show appreciation for each other on a staff shout out board created by counselor Meghan Burgoon. #joyfulinourwork



Mrs. Akins' students at AJ Smith elementary use teamwork to keep themselves socially distant during recess. #collaborativelearners



## Positivity Project Character Traits of the Month

OCTOBER 18-24:

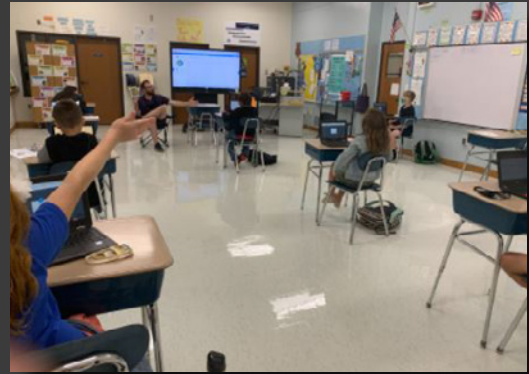
***FORGIVENESS***

OCTOBER 25-31:

***CREATIVITY***

NOVEMBER 1-7:

***PERSPECTIVE***



Students at the Jordan Elbridge Dynamic Intermediate School are enjoying being back and participating in engaging lessons that allow for social interaction while maintaining social distance and safety! Students are able to interact and engage through lessons pushed out right to their screens as well as participate in lively in class discussions and activities!

## JUST FOR FUN!!

*Check out the Professional Development Unit's Virtual Office!*



## Additional Professional Learning Opportunities

### AMTNYS Conference

Registration is now open for this year's free fall AMTNYS (Association of Mathematics Teachers of New York State) Virtual Conference. [Here is a link to the conference website, and here is a link to the registration.](#) You'll notice that some big names in math education are presenting; Jo Boaler, Graham Fletcher, Greg Tang, Dan Myer, Bill Davidson, and our very own Pam McHenry! The focus will be on distance learning, digital engagement, and equity and opportunity. The workshops will run between Tuesday, November 3rd, and Saturday, November 7th. Many of the sessions are after school hours. Check it out!



### The Reading League

The Reading League's Fourth Annual Conference will be held on October 27th, virtually. You will have unlimited access to 20 sessions from leading voices in the field and experts in the Science of Reading. If you don't have time to watch the sessions on the 27th, you can view at a later date when it is convenient for you. We specifically designed this conference to be easy to navigate, convenient for your busy life, and above all, informative for your practice. [For more information click here.](#)



### The Mid-State Regional Partnership Center

The Mid-State Regional Partnership Center at Syracuse University is part of the NYSED's Office of Special Education. Guided by the [NYSED Blueprint for Improved Results for Students with Disabilities](#), the Midstate RPC offers a variety of free professional development for teachers, administrators, students, and families. Click here to access their [PD catalog in Frontline.](#)

